





# QUESTIONS

### CHARACTER:

WHO AM I? WHERE AM I CHRISTLIKE? WHERE AM I NOT CHRISTLIKE? WHERE DO I NEED TO GROW STILL?

### **CONVICTION:**

DO I CARE? HOW DO I FEEL ABOUT THE GOSPEL? WHAT DO I DESIRE? SPIRITUAL GROWTH? PRAYER? BE A BETTER PARENT? BE A BETTER SPOUSE?

## **COMPETENCE (SKILLS):**

CAN I DO IT? AM I GIFTED FOR IT? WHERE DO I FIT IN MINISTRY? WHAT MINISTRY AM I BEST FIT OR DESIGNED FOR?

### <u>COMPETENCE (KNOWLEDGE):</u>

WHAT AM I LEARNING? WHAT HAVE I LEARNED? WHAT DO I NEED TO LEARN?

## DISCIPLES

FI /

VEHICLE = GOSPEL MESSAGE

<u>⊢`●`</u>= **GAS TANK = PASSION THAT DRIVES THE VEHICLE** EI Ì



Ο

STEERING WHEEL = RIGHTLY DIRECTS THE PASSION SKILLFULLY

DESTINATION = <u>CHARACTER BEING FORMED/</u> REVEALED IN MORE CHRISTLIKENESS

## THE WHOLE DISCIPLE

#### **KNOWLEDGE GUIDES EMOTIONS**

#### **EMOTIONS GUIDE ACTIONS**

#### **ACTIONS REVEAL/ SHAPE SOUL**

(1 PETER 1:22) (JOHN 14:5) (MATTHEW 28:20)



#### HEART WITHOUT HEAD = <u>RECKLESS DESIRE</u>

#### HEART WITHOUT HANDS = LIAR

HANDS WITHOUT HEAD = <u>RECKLESS ACTION</u>

**HEAD WITHOUT HANDS = <u>NO OBEDIENCE</u>** 

HANDS WITHOUT HEART= JOYLESS DUTY



## **AS A CHRIST FOLLOWER**

WHO BELIEVES IN THE GOSPEL MESSAGE OF JESUS CHRIST, IF YOU ARE MISSING ONE OF THESE THREE INGREDIENTS, THERE WILL BE A SIGNIFICANT DEFICIENCY IN YOUR CHARACTER OF WHO YOU ARE SUPPOSED TO BE.

## **ROOT TO FRUIT** BELIEF ALWAYS LEADS TO BEHAVIOR BELIEF INFORMS THE HEART AND COMES OUT OF THE MOUTH

# FRUIT TO ROOT

## TRACE BEHAVIORS BACK TO THE BELIEF BEHAVIORS REVEAL WHAT WE'RE BELIEVING AT THE MOMENT

CHANGE WITHOUT ADDRESSING BELIEF = BEHAVIOR MODIFICATION

> CHANGE BY ADDRESSING BELIEF = GOSPEL TRANSFORMATION



#### 1) WHAT DO WE WANT DISCIPLES TO BE FORMED INTO AS THEY CONNECT, GROW, SERVE, AND GO?

#### 2) WHAT IS A MATURE DISCIPLE OF CHRIST? WHAT QUALITIES DO THEY HAVE?

#### 3) WHAT ARE ESSENTIAL AREAS TO GROW IN SO WE CAN BE SPIRITUALLY FORMED?

#### 4) WHAT'S THE DIFFERENCE BETWEEN BEHAVIORAL CHANGE AND ACTUAL LIFE TRANSFORMING CHANGE?

